

David L. Dilalla

From: Jared Marak Porter <jporter@siu.edu>
Sent: Friday, April 13, 2018 2:22 PM
To: David L. Dilalla; David M Johnson; Wesley Crain Calvert; Meungguk Park; Bobbi Knapp; Julie Partridge; Taeho Yoh; Philip Michael Anton; Christopher Hinkle; Larry A McKenzie; Kristiana Feeser; Laurie Chapman; Tony Calabrese; Motier Daniel Becque; Venkata Ambati; Michael W Olson; Kimberly Gray; Juliane Pooch Wallace
Subject: Department of Kinesiology Voting Results - School of Human Sciences
Attachments: PVC-Approval Form-School of Human Sciences.pdf; Kinesiology response letter.pdf; Recreation Professions Support Letter for SA.pdf

Good afternoon,

The purpose of this email is to report the voting results from the Department of Kinesiology regarding the creation of the School of Human Sciences. Additionally, we are submitting supporting materials related to our vote. There are three documents attached to this email. First, you will find the PVE-Approval Form for the School of Human Sciences, which includes our voting results. Second, you will also find attached to this email a response letter from the Faculty of the Department of Kinesiology. The letter is addressed to Chancellor Montemagno, the Graduate Council and the Faculty Senate. Third, you will find a letter of support submitted by the Faculty in the Recreation Professions program.

Please let me know if you have any questions or would like additional information.

Kind regards,
Jared

Jared M. Porter, Ph.D.
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Approval Form for RME/NUI

Proposed Change: Merger to form School of Human Sciences (see RME for academic units)

<p>1. Unit originating the request APAP</p> <p style="text-align: right;">23 Mar 2018 Date</p>	<p style="text-align: center;">Lizette R. Chevalier</p> <p style="text-align: center;">Signature</p>	<p style="font-size: 8px;">Digitally signed by Lizette R. Chevalier DN: cn=Lizette R. Chevalier, o=SIUC, ou=Associate Provost for Academic Programs, email=Lizette.Chevalier@siu.edu, c=US Date: 2018.03.23 18:46:19 -05'00'</p>
<p>2. Department/School Vote Form</p> <p>Outcome of Faculty Vote Yes <u>0</u> No <u>9</u> Abstain <u>0</u></p> <p style="text-align: right;">13 Apr 2018 Date</p>	<p style="text-align: center;">Jared Porter</p> <p style="text-align: center;">Signature</p>	<p style="font-size: 8px;">Digitally signed by Jared Porter Date: 2018.04.13 14:15:37 -05'00'</p>
<p>3. College Curriculum Committee or other college-wide committee (where required)</p> <p>Outcome of Committee Vote Yes _____ No _____ Abstain _____</p> <p style="text-align: right;">_____ Date</p>	<p style="text-align: center;">_____ Approval</p> <p style="text-align: center;">Signature</p>	<p style="text-align: center;">_____ Approval</p>
<p>4. Dean of College of </p> <p style="text-align: right;">_____ Date</p>	<p style="text-align: center;">_____ Approval</p> <p style="text-align: center;">Signature</p>	<p style="text-align: center;">_____ Approval</p>

The following signatures will be solicited through the approval process coordinated by the Associate Provost for Academic Programs

<p>5. Associate Provost for Academic Programs</p> <p style="text-align: right;">_____ Date</p>	<p style="text-align: center;"><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p style="text-align: center;">Approval</p>	<p style="text-align: center;">_____ Associate Provost (Print)</p> <p style="text-align: center;">_____ Signature</p>
<p>6. Faculty Senate (Undergraduate Programs)</p> <p style="text-align: right;">_____ Date</p>	<p style="text-align: center;"><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p style="text-align: center;">Approval</p>	<p style="text-align: center;">_____ Faculty Senate (Print)</p> <p style="text-align: center;">_____ Signature</p>
<p>7. Graduate Council (Graduate Programs)</p> <p style="text-align: right;">_____ Date</p>	<p style="text-align: center;"><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p style="text-align: center;">Approval</p>	<p style="text-align: center;">_____ Graduate Council (Print)</p> <p style="text-align: center;">_____ Signature</p>
<p>8. Provost and Vice Chancellor</p> <p style="text-align: right;">_____ Date</p>	<p style="text-align: center;"><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p style="text-align: center;">Approval</p>	<p style="text-align: center;">_____ Provost and VC (Print)</p> <p style="text-align: center;">_____ Signature</p>
<p>9. Chancellor</p> <p style="text-align: right;">_____ Date</p>	<p style="text-align: center;"><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p style="text-align: center;">Approval</p>	<p style="text-align: center;">_____ Chancellor (Print)</p> <p style="text-align: center;">_____ Signature</p>
<p>10. President</p> <p style="text-align: right;">_____ Date</p>	<p style="text-align: center;"><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p style="text-align: center;">Approval</p>	<p style="text-align: center;">_____ President Print)</p> <p style="text-align: center;">_____ Signature</p>
<p>11. Illinois Board of Higher Education (where required)</p> <p style="text-align: right;">_____ Date</p>	<p style="text-align: center;"><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p style="text-align: center;">Approval</p>	<p style="text-align: center;">_____ IBHE Representative (Print)</p>
<p>12. Higher Learning Commission (where required)</p> <p style="text-align: right;">_____ Date</p>	<p style="text-align: center;"><input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p style="text-align: center;">Approval</p>	<p style="text-align: center;">_____ Higher Learning Comm Representative (Print)</p>

Dear Chancellor Montemagno, Graduate Council and Faculty Senate,

After a great deal of discussion and reflection, the Faculty in the Department of Kinesiology would like to share our thoughts on the creation of a School of Human Sciences. In this document we will explicitly address why we feel the Sport Administration program should be moved from the School of Management and Marketing to the School of Human Sciences. We feel a detailed report is needed to explain the reasons why we voted to disapprove the Program Change Plan to create a School of Human Sciences.

First, we would like to acknowledge that there are several things that we find exciting about the prospect of our Exercise Sciences program merging with Social Work, Nutrition and Dietetics and Public Health and Recreation Professions to create a new School of Human Sciences. However, the faculty in the Department of Kinesiology object to our Sport Administration program moving to the School of Management and Marketing. Rather, we feel our Sport Administration program is best suited to be housed in the School of Human Sciences. This is the primary reason why we voted to disapprove the Program Change Plan to create a School of Human Sciences. We will elaborate on how we came to this conclusion in the following pages. We want to emphasize that this was not a decision that we came to quickly. This decision was one that we arrived at following much discussion with faculty in the proposed College of Business and Analytics and faculty in the proposed School of Human Sciences. This conclusion is partially driven by the consideration that moving the Sport Administration faculty to Business and Analytics would significantly impact our kinesiology graduate program, which is moving to the School of Human Sciences. We aspire to create a doctoral program in kinesiology with specializations in sport studies and exercise sciences. We also see the graduate program fitting in nicely with graduate programs that already exist in public health, recreation, nutrition and dietetics. Moreover, we strongly feel the future of the kinesiology graduate program is dependent on the Sport Administration program remaining with the Exercise Sciences program. The desire to move the Sport Administration program to the School of Human Sciences is also motivated by the consideration that the Recreation Professions program was recently moved to the School of Human Sciences. There is an existing synergy between the Sport Administration program and the Department of Public Health and Recreation Profession programs, both at the undergraduate and graduate levels. The Sport Administration faculty are concerned that there is much to be lost if the program is pulled away from the existing relationships with Exercise Sciences, Public Health and Recreation Professions. Such a move would greatly weaken the strong collaborative relationships that already exist.

There are several reasons and opportunities that provide a strong rationale for moving the Sport Administration program to the School of Human Sciences. In addition to the commonality between Exercise Sciences and Public Health and Recreation Professions and Sport Administration programs discussed above, the combined offering of these programs within a unified school has been occurring across the country for the past 20+ years with a great deal of documented success. These combined programs have experienced increases in enrollment and grant funding due in large part to the role of organized athletics and increased physical activity participation through the enhancement of public health and recreation opportunities (Freedson et al, 2015). Additionally, Sport Administration and Recreation Professions have similar courses that focus on personnel, facility and event management. Reducing redundancy in coursework will free up faculty within the proposed school to teach creative new courses, initiate innovative research activities and engage in service and outreach.

Under the proposed reorganization structure, the Sport Administration program is housed in the College of Business and Analytics. We, the faculty in the Department of Kinesiology, believe that moving the Sport Administration program to the College of Business and Analytics will create more negative rather than positive effects for the students, the faculty, the program, and the university as a whole. The majority of students in our program want to work in collegiate athletics because there are many more job opportunities available in the field of college athletics compared to career opportunities in professional sports. Job placement data for the past three years reveal that almost 55% of our graduates are currently working in college athletics or associated field. In addition, a recent survey of students in our Sport Administration program revealed that the majority of our students were interested in building a career in intercollegiate athletics. Although there are some aspects of business in college athletics, there are many more areas that are more akin to the study of exercise science, health, recreation and sport-related areas, such as social and psychological aspects of athletes, academic advising for student-athletes, NCAA compliance, nutrition and dietetics, coaching science, athletic training, student-athletes' well-being, service and outreach, etc. The mission of college athletics is to strive for the education and well-being of student-athletes. In other words, sport is much more than a business. Thus, the Sport Administration program is most appropriately housed in a School of Human Sciences rather than Management and Marketing. It is our belief that such a relocation will more effectively facilitate meaningful collaborative efforts with colleagues in human science related professions more so than if the Sport Administration program is in the School of Management and Marketing.

Lastly, a recent report by the North American Society for Sport Management (NASSM), the governing body of Sport Administration/Management in the United States, supports the perspectives we have expressed above. Moreover, the report indicates that over 70% of Sport Administration programs in the United States are housed in a College of Health, Kinesiology, Sport Sciences, or Human Performance (or equivalent), while less than 30% of sport administration programs are housed in a College of Business. Please see the below table for a summary of the NASSM report.

In closing, we appreciate your time and consideration. We feel the opinions and evidence expressed here explain why we have decided to not support the Program Change Plan in its current form. We hope that we have made a compelling case for the Sport Administration program to be moved from the School of Management and Marketing to the School of Human Sciences.

Respectfully,

The Faculty of the Department of Kinesiology

List of Aspirational Peers and Peer Groups with a Sport Administration Program

Source: The North American Society for Sport Management (NASSM)

<https://www.nassm.com/>

		College of Business	College of Health/Sport Education	Others	Department/School Name
1	University of Northern Colorado		X		School of Sport and Exercise Sciences
2	University of Connecticut		X		Dept. of Educational leadership
3	George Washington University	X			
4	Florida State University		X		
5	University of Florida		X		Dept. of Tourism, Recreation & Sport Management
6	University of Miami		X (School)		Dept. of Kinesiology and Sport Sciences
7	University of North Florida		X		
8	Georgia State University		X		Dept. of Kinesiology and Health
9	University of Georgia		X		Dept. of Kinesiology
10	Eastern Illinois University		X		Dept. of Kinesiology and Sport Studies
11	University of Illinois		X		Dept. of Recreation, Sport and Tourism.
12	Indiana State University		X		Dept. of Kinesiology, Recreation, and Sport
13	Indiana University		X (School)		
14	University of Louisville		X		Dept. of Health & Sport Sciences
15	Louisiana State University		X		Dept. of Kinesiology College of Human Sciences and Education
16	University of Massachusetts	X			
17	University of Minnesota		X		The School of Kinesiology
18	St. Louis University - John Cook School of Business	X			
19	Rutgers University			X	Dept. Kinesiology and Health School of Arts and Sciences

20	North Carolina State University			X	Dept. of Parks, Recreation and Tourism
21	University of North Carolina			X	Dept. of Exercise and Sport Sciences
22	Temple University	X			School of Sport, Tourism and Hospitality Management
23	University of South Carolina			X	College of Hospitality, Retail and Sport Management
24	University of Tennessee		X		Dept. of Kinesiology, Recreation & Sport Studies College of Education, Health, and Human Sciences
25	Texas A & M University		X		Dept. of Health & Kinesiology
26	Texas Tech University			X	Dept. of Kinesiology & Sport Management College of Arts & Sciences
27	University of Texas		X		Dept. of Kinesiology & Health Education
28	George Mason University		X		The School of Recreation, Health, and Tourism (SRHT)
29	Old Dominion University		X		Depts. of Human Movement Sciences
30	West Virginia University		X		College of Physical Activity & Sport Sciences
31	Ohio State University		X		Dept. of Human Sciences
32	University of Michigan		X		School of Kinesiology
33	East Carolina University		X		Dept. of Kinesiology
34	University of Iowa			X	Department of Health & Human Physiology College of Liberal Arts & Sciences
35	University of Kansas		X		Dept. of Health, Sport, and Exercise Sciences.

To: Chancellor, Graduate Council, and Faculty Senate
Southern Illinois University Carbondale

From: Shintaro Kono, Assistant Professor in Recreation Professions
On behalf of the Recreation Professions Program
475 Clocktower Dr., Pulliam 312
Southern Illinois University, Carbondale, IL 62901

April 13, 2018

Dear Chancellor, Graduate Council, and Faculty Senate of SIUC:

My name is Shintaro Kono, an Assistant Professor in the Recreation Professions Program (RPP), College of Education and Human Services (COEHS). I attended the meeting for faculty members in the proposed School of Human Science (SHS) on April 12, along with my colleagues Dr. Jun Kim and Ms. Tina Colson. On behalf of the RPP, I am writing this letter to support an idea discussed in the meeting: retaining the Sport Administration (SA; currently under the proposed School of Management and Marketing) in SHS. I believe that I have a unique perspective on this issue, as I recently studied research records of all COEHS faculty members as I transitioned into SIUC and discovered potential great synergy among SA and RPP faculty members.

My research interests revolve around (a) recreation's impacts on people's quality of life and (b) constraints to recreation participation, especially within the context of individuals with disabilities. Another RPP faculty Dr. Jun Kim also shares this passion about recreation's benefits to well-being among people with disabilities. Drs. Muengguk Park and Taeho Yoh, professors of SA, have published on the topic of quality of life (e.g., Kang, Park, & Wallace, in press), as well as the Special Olympics, or the sport/recreation event for those with intellectual disabilities (e.g., Park, Turner, Pastore, Chitivo, & Yoh, 2016). In addition, Dr. Yoh also has expertise in constraints to sports participation (e.g., Anaza, Park, & Yoh, 2013). Another SA professor Dr. Bobbi Knapp is specialized in sociology of sports. Coincidentally, I have also served a Board Member of Sociology of Leisure Research Committee at the International Sociological Association. Thus, there is clearly strong synergy among SA and RPP faculty members. Indeed, Dr. Yoh and I discussed some potential collaboration around future Special Olympics research.

My RPP colleagues and I strongly believe that retaining the SA program in the proposed SHS will facilitate active research collaborations, as well as cross-teaching. We hope that you would consider our recommendation into potential changes in the proposed Schools.

Respectfully yours,

Shintaro Kono

Shintaro Kono, on behalf of the Recreation Professions Program