

## Program Change Plan School of Justice and Public Safety

Provided to Faculty in the following affected units:

- Department of Criminology and Criminal Justice
- School of Architecture<sup>1</sup>

*Note: The undergraduate degree program in Paralegal Studies will be housed in the School of Justice and Public Safety under this Program Change Plan. The Paralegal Studies Program is not an Academic Department or Academic School. There are no Faculty-Association represented Faculty appointed in the Paralegal Studies Program. Accordingly, Paralegal Studies is not an affected unit as defined by Article 9, and there are no Affected Faculty affiliated with the Paralegal Studies Program<sup>2</sup>.*

This program change plan is in keeping with Sections 9.04 and 9.05 of the Collective Bargaining Agreement (CBA).

### A. Description of Proposed Change:

This plan establishes a School of Justice and Public Safety by merging the Department of Criminology and Criminal Justice with the undergraduate degree programs in Paralegal Studies and in Public Safety Management (presently housed in the School of Architecture). Once established, the School of Justice and Public Safety will be housed administratively, on a temporary basis, in the **Provost and Vice Chancellor for Academic Affairs** area<sup>3</sup>.

Following establishment of the School, Faculty will create an operating paper pursuant to Article 5 of the Collective Bargaining Agreement. During the period of creation of the School Operating Paper, day-to-day management of the school will be guided by applicable provisions of the former department/school operating paper and former college operating paper<sup>4</sup>.

For the proposed degree inventory for the School of Justice and Public Safety, please refer to the accompanying RME. The names and academic requirements of the degree programs will not change under the program change plan / RME.

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<sup>1</sup> This proposal reflects a “reduction” in the School of Architecture by separating the undergraduate degree program in Public Safety Management and moving it to the School of Justice and Public Safety. There are no tenured/tenure track faculty members associated with the degree program in Public Safety Management.

<sup>2</sup> The administration has shared this program change plan with NTT Faculty appointed in the Paralegal Studies Program and has invited feedback.

<sup>3</sup> See the statement at end of this document that is separate and apart from this program change plan regarding college-level considerations.

<sup>4</sup> This approach is provisional, recognizing that interim operating procedures could be subject to impact bargaining.

### Organizational Structure of School of Justice and Public Safety:

Initially, the Interim Director of the School will report to the Provost, on a temporary basis until the assignment of the School to its home college. Following such assignment of the School, it will be led by an A/P Director who will report to and serve at the pleasure of the Dean of the College<sup>5</sup>, and who will be appointed following a search conducted in keeping with the University's Hiring Policy and Procedures. The University Policy on Department Chair responsibilities applies to School Directors. In keeping with this policy, the School Director is the chief academic, administrative, and fiscal officer for the academic unit and serves at the pleasure of the Dean. The Director is responsible for overall management and leadership of the unit and is expected to contribute to the mission of the University.

Specific duties of the Director will include, but are not limited to<sup>6</sup>: planning, development, coordination, review, and administration of undergraduate and graduate instructional programs to advancing learning outcomes of students enrolled in the School's academic programs, as well as students enrolled in service courses offered by the School's faculty; ensuring faculty excellence through effective recruitment, retention, and evaluation of personnel; advancing and coordinating accreditation-related activities including program assessment; maintaining effective recruitment, retention, and degree completion rates of students enrolled in the School's academic programs; providing educational leadership, fostering excellence, and creating a culture of increased research, scholarship, and creative activity among faculty; developing and recommending budgets to the Dean, as well as administering approved budgets and controlling expenditures within the unit; promoting alumni relations and representing the School and its constituent divisions and programs to various constituencies; conducting all business and activities in compliance with applicable law, policies of the SIU Board of Trustees, University Policies and Procedures, the College and School Operating Papers, and other guidance and directives of the Dean; and fostering an environment that advances Institutional goals regarding diversity and intolerance of discrimination.

Upon establishment of the School, an Interim Director will be appointed on a term-basis following usual campus processes for appointing interim administrators. The Interim Director appointment will be made by the Provost via search waiver, in consultation with faculty members who comprise the School, and with approval of the Office of the Chancellor, and the Office of Affirmative Action. Faculty and staff members will have an opportunity to express their preference regarding possible candidates for the Interim Director Position, and to provide feedback on interim director candidates.

The search for the permanent School Director may be internal or external, consistent with current practice for hiring of Department Chairs and School Directors. In keeping with

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<sup>5</sup> See statement on College structure that is presented separate and apart from the Program Change Plan, at the end of this document.

<sup>6</sup> Adapted from university policy on duties of Department Chairs, which apply to School Directors.

university hiring procedures and policy, an approved position announcement will be created for the Director Position; a search committee will be approved through the Affirmative Action Office; applications will be solicited; applications will be reviewed by the search committee; approved interviews will be conducted; and, a hiring recommendation that is informed by faculty and search committee feedback will be made by the Dean, with final approval by Provost and Affirmative Action Office.

The former department of Criminology and Criminal Justice, the Paralegal Studies program<sup>7</sup> and the Public Safety Management Program shall represent **divisions** within the School. Each Division will be led by a faculty member who serves in the functional role of Division Coordinator. Division Coordinator duties will reflect a service assignment in the faculty member's annual workload assignment, and may vary based on the needs of the Division. Depending on the nature and intensity of the service assignment, and on the complexity of the division, coordinators may be assigned a "release" from one to two 3-credit hour courses per year (i.e., a 12.5% or 25% FTE service assignment). The service assignment will be determined by the School Director in consultation with the Division Coordinator and the Dean and in compliance with the collective bargaining agreement. Depending on the complexity of the Division's programs and needs, Division Coordinators may also receive summer appointments in support of the division and its programs. Service duties of the Division Coordinator may include, but may not be limited to: consulting with the School Director and/or support staff regarding course staffing needs; providing input to the School Director to inform the Director's assignment of workload to faculty; assisting with student concerns; coordinating accreditation-related activities if appropriate; assisting the School Director with program assessment.

With respect to staffing/hiring decisions in the new School, the School Director will work proactively with Division coordinators and with the Dean to ensure that staffing needs (e.g., teaching of courses, civil service staffing needs) are addressed effectively and fairly. Such an approach is presently applied in multi-program academic schools, and in complex academic departments. The administration recommends establishment of operating paper procedures that foster strong, equitable partnerships across the school. For example, faculty in the school might consider creating operating paper provisions that establish a "senate" representation model for curriculum or other critical committees.

## B. Rationale

*A general goal of this plan is to revitalize and reposition our academic programs in order to create opportunities for greater collaboration among students and faculty. SIU's academic programs and structure have remained largely unchanged in a changing higher education*

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<sup>7</sup> The Paralegal Studies degree program is accredited by the American Bar Association. The administration commits to work with the Program, School Director and Dean to ensure that accreditation requirements for the program are maintained.

*marketplace. Accordingly, this plan aligns programs that relate to each other in order to foster synergy and innovation.*

The program change plan for the School of Justice and Public Safety focuses in one academic unit the University's scholarly, teaching and service initiatives in the areas of Justice Studies and Public Safety. The plan also contributes to overall streamlining of our academic administration structure. The proposed School will continue to provide innovative programming to SIU students in high-demand academic areas. It will also continue to support and foster integrative research and service in Justice Studies and Public Safety.

C. Impact on Faculty Lines and Faculty Workload

Faculty Lines

This plan has no effect on Faculty lines. There will be no eliminations of faculty positions under this plan.

Workload

Faculty workload assignment is governed by the terms of the Collective Bargaining Agreement (CBA). Additionally, the CBA requires School Operating papers to include the "criteria to be applied when determining workload". Consistent with current practice in other Academic Schools at SIU Carbondale, and in keeping with the provisions of the CBA, workload assignments will be made by the School Director, with consultation and input from Division Coordinators, and subject to approval by the dean. To summarize, all Faculty workload assignments will continue to be made in accordance with the procedures established and required by the collective bargaining agreement.

General Promotion and Tenure Considerations for Tenured and Tenure Track Faculty<sup>8,9</sup>.

Affected Faculty members who hold tenure in the Department of Criminology and Criminal Justice will have their tenure transferred to the School of Justice and Public Safety. The plan will not result in any loss of tenure for any Faculty member in the Department of Criminology and Criminal Justice.

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<sup>8</sup> The Paralegal Studies Program is not a tenure-granting unit. Non tenure-track faculty members appointed in the Paralegal Studies program would have their appointments transferred to the School of Justice and Public Safety, with no loss of continuing status or service credit toward continuing status.

<sup>9</sup> There are no tenured or tenure track faculty affiliated with the degree program in Public Safety Management. Non tenure-track faculty members affiliated with the Public Safety Management program (in the School of Architecture) would have their appointments transferred to the School of Justice and Public Safety, with no loss of continuing status or service credit toward continuing status.

Faculty members who presently hold tenure track appointments in the Department of Criminology and Criminal Justice will have their continuing, tenure-track appointments transferred to the School of Justice and Public Safety, with no change to their tenure probationary period.

Promotion Considerations for Tenured Faculty. Under the terms of the current Collective Bargaining Agreement, the promotion guidelines and procedures articulated in the operating papers in force at the time of the tenured faculty member's most recent promotion will apply to a promotion review case that occurs after the proposed merger and establishment of the School of Justice and Public Safety. Note, however, that the tenured faculty member may elect to apply the promotion guidelines and procedures of the operating paper of his or her new school to the promotion / tenure review case. The promotion standards and procedures articulated in the 2016 SIUC Employees Handbook also apply to promotion review.

Tenure and Promotion Considerations for Tenure Track Faculty. Under the terms of the current Collective Bargaining Agreement, the tenure and promotion guidelines and procedures in the operating papers in force at the time the faculty member was hired into the tenure-track position will apply to an initial tenure / promotion review case that occurs after the proposed merger and creation of the School of Justice and Public Safety<sup>10</sup>. Note, however, that a tenure-track faculty member may elect to apply the tenure/promotion standards of the operating papers of his or her new school to the promotion / tenure review case. The promotion and tenure standards and procedures articulated in the 2016 SIUC Employees Handbook also apply to promotion and tenure review.

Provisional Promotion and Tenure Procedures for **Current** Tenured and Tenure track Faculty.

**The procedures outlined in this section are provisional given that the Faculty Association reserves the right under Article 9 to bargain impact of any implemented program change.**

**Alternately, in keeping with recent discussions with the Faculty Association (i.e., Communications Committee Meeting held April 26, 2018), the administration agrees to participate in discussions with the Faculty Association that might lead to development of an MOU that would address procedural issues pertaining to implementation of "legacy" operating paper provisions pertaining to promotion and tenure review.**

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<sup>10</sup> Clarification: If promotion and /or tenure occurs after the ratification of the new school operating paper, such operating paper will govern future promotion applications

## SCHOOL-LEVEL REVIEW

The Director of the School of Justice and Public Safety shall coordinate the process and shall write the School-level recommendation letter.

1. For candidates formerly appointed in the **Department of Criminology and Criminal Justice**: unless the faculty member chooses to apply the new School of Justice and Public Safety Operating Paper provisions, the former Operating Paper of the Department of Criminology and Criminal Justice shall govern the process and shall define the standards and criteria for promotion and/or tenure.
  - a. For such candidates, any academic-unit-level requirements regarding letter-solicitation, etc. that were included in the former Department of Criminology and Criminal Justice Operating Paper shall apply.
  - b. For such candidates, the academic-unit-level committee would be comprised of appropriate (as defined by the former Department of Criminology and Criminal Justice Operating Paper) faculty members who had held appointments in the former Department of Criminology and Criminal Justice, augmenting if needed per CBA requirements.

## COLLEGE LEVEL REVIEW

As noted above, upon formation of the School, it will temporarily be assigned to the Provost and Vice Chancellor of Academic Affairs area. College level review of any promotion and tenure cases proceeding **during the period of the School's assignment to the Provost area** would follow the procedures below:

1. The "prior" (College of Liberal Arts) Operating Paper shall govern with respect to college-level procedures, standards and criteria.
2. The College-level committee shall be comprised of appropriate (as defined by the College of Liberal Arts Operating Paper) faculty members who previously had held appointments in the College of Liberal Arts.
3. The College-level committee vote / recommendation shall go to the Dean of the College of Liberal Arts<sup>11</sup>, who shall make an independent recommendation based on the evidence in the dossier, applying the governing standards and taking into consideration the vote/recommendation of the college-level committee.

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<sup>11</sup> Or, if applicable, to an Academic Dean designated by the Provost for this purpose prior to the initiation of the promotion / tenure review process, following consultation with the candidate.

**Following assignment of the School to a new academic college** (see statement at end of this document that is separate and apart from the Program Change Plan), the following college-level procedures shall apply:

1. Unless the candidate elects to apply the operating paper established for the “new” College (see statement on proposed College structure that is independent of the program change plan), the former Operating Paper from the College of Liberal Arts shall govern with respect to College-level procedures, standards and criteria. The College-level committee shall be comprised of appropriate (as defined by the former College of Liberal Arts) faculty members who had held appointments in the College of Liberal Arts.
2. The College-level committee vote / recommendation shall go to the Dean of the “new” college. The Dean shall make an independent recommendation based on the evidence in the dossier, applying the governing standards of the appropriate operating papers and taking into consideration , the vote / recommendation of the unit-level committee, the vote/recommendation of the college-level committee, and the recommendation of the School director.

#### **PROVOST LEVEL REVIEW**

The Dean’s recommendation shall be forwarded to the Provost who shall proceed according to current policies, procedures and practice.

#### **D. Impact on Students and Ability to Maintain Curricula**

There will be no negative impact on students. We anticipate significant benefits to students in the integrated school model. They will have exposure to a wider range of faculty and will have opportunities to engage in cross disciplinary research, curriculum, and co-curricular activities.

The catalog under which a student enrolled as a major will continue to govern that student’s curricular requirements. That is, an existing student whose major will be housed by a School rather than a department will have identical requirements to those in place when s/he entered the major. S/he will be able to continue their current programs through graduation based on the requirements specified in the Undergraduate or Graduate Catalog as of the date they enrolled in the program. We will ensure that we deliver on our commitments to students enrolled in every program. Future changes to curriculum will be the responsibility of the faculty, and such changes would follow established campus procedures (e.g., the NUI or RME process).

Given no reduction in faculty as part of the reorganization plan, there are no implications for ability to maintaining the curricula<sup>12</sup>. Again, the degree programs currently housed by the component academic units will simply be housed in the broader administrative structure of the School.

E. Estimated Financial Costs or Savings, Including Source(s)

Although cost-reduction was not the principal purpose of the overall reorganization proposal, we anticipate that implementation of the campus-wide plan will result in permanent (projected) administrative cost savings by way of a campus-wide reduction of administrative positions (e.g., fewer dean positions, elimination of department chair and school director positions), which will allow us to invest strategically in future initiatives. Across campus, for each former department chair / school director, the difference between Faculty salary and chair/director salary, plus any summer salary committed for the chair/director will be saved on a permanent/projected basis. Such savings will be balanced against the salary costs associated with appointing an A/P School Director on a 12 month basis, plus any summer salary expenditures committed for division coordinators.

For the School of Justice and Public Safety, we do not anticipate significant salary cost savings. There may be *some* permanent / projected salary cost savings via reduction of the number of unit-level A/P administrators from two to one.

An analysis of support staff needs will be undertaken for the proposed school. Note that there will be no layoffs of employees in civil service positions as a result of the program change plan, although it is possible that there will be re-assignment of some civil service positions, allowing us to allocate positions to the areas of greatest need.

F. Comparison of similar programs at Peer Institutions (if applicable)

This program change plan represents an administrative restructuring of existing degree programs and academic units. The “School Model”, with multiple degree programs housed in the School, is already functioning effectively at SIU in the School of Allied Health, the School of Information Systems and Applied Technology, the School of Art and Design, the School of Music and the School of Architecture. In such programs, faculty members who serve as division, area, or program coordinators / directors provide support and consultation to the School Director as part of their service assignments, with adjustment to workload assignments provided as appropriate, and with commitment of summer assignments in some cases, as required by the needs of the unit. School Directors at SIU have demonstrated their ability to understand, support, and represent the disparate

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<sup>12</sup> With exception of any proposal to eliminate a degree program. Any such proposals will be separate and apart from this program change proposal.

academic disciplines represented in their schools, to advocate for wide-ranging academic programs, and to support, mentor, and evaluate fairly and equitably the faculty who teach and engage in scholarship in varied disciplines. School Directors at SIU have also demonstrated their success at supporting undergraduate and graduate students from multiple academic disciplines.

The proposed academic unit, organized as a School, bears similarity to Departments and Schools of Criminology and Criminal Justice that are housed in many doctoral research universities, with the additional academic focus of Paralegal Studies and Public Safety Management. Programs with similar focus, some organized as Schools, some organized as Departments exist at; Arizona State University; Indiana University Purdue University Indianapolis (UIPUI); James Madison University; San Jose State University; and University of Cincinnati.

G. Possible Consequences of the Proposed Change on the University's Carnegie Status

The proposed change will have no direct / explicit impact on the University's Carnegie Status. However, one of the goals of the campus-wide re-organization plan (see point B) is to invigorate, enhance and expand Faculty research and creative activity by increasing synergy and collaboration. This includes the goal of expanding extramural grant / contract activity and increasing Ph.D. production. The reorganization plan will contribute to the broader institutional goal of increasing the University's Carnegie Status to R1 (Highest Research Activity).

[END of Program Change Plan]

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**Separate and apart from** the Program Change Plan provided above to Faculty under Sections 9.04 and 9.05 of the Collective Bargaining Agreement, the following information is provided for informational purposes:

Upon establishment of the School of Justice and Public Safety, it will be housed administratively, on a temporary basis, in the Provost and Vice Chancellor for Academic Affairs area, with the interim director of the School reporting to the Provost. This will allow time for processing of a College-level RME for the college to which the School will be assigned. Ultimately, we propose that the School of Justice and Public Safety be part of a College of Social Sciences and Humanities (**or, as alternately named**).

Neither establishment, elimination, nor renaming of Colleges by the University is subject to the requirements of Article 9. Additionally, assignment by the University of Departments and/or Schools to Colleges is not subject to Article 9. However, establishment of Colleges and assignment of Departments / Schools to Colleges **is** subject to established campus shared governance processes and to any requirements of the Board of Trustees and the IBHE. RME(s) to rename the College of Liberal Arts, and to assign academic schools to the renamed college, will be submitted at an appropriate date. Such RME(s) will follow established procedures (e.g. review by Faculty Senate and/or Graduate Council), with opportunity for feedback by faculty, staff and students.

# RME for Program Change Plan

## Reasonable and Moderate Extension (RME)

### PROPOSED ADDITION/ABOLITION, RE-ALLOCATION, OR RE-ESTABLISHMENT OF AN EDUCATIONAL UNIT, CURRICULUM, OR DEGREE IN THE COLLEGE OF LIBERAL ARTS AND THE COLLEGE OF APPLIED SCIENCES AND ARTS

#### I. Program inventory

This RME is to create a School Justice and Public Safety by way of a merger of the Department of Criminology and Criminal Justice (College of Liberal Arts), the Department of Paralegal Studies (College of Liberal Arts), the BS degree in Public Safety Management (College of Applied Sciences and Arts, School of Architecture) and the MS degree in Public Safety and Homeland Security Administration (College of Applied Sciences and Arts, School of Architecture).

The School of Justice and Public Safety will be housed administratively, on a temporary basis, in the Provost and Vice Chancellor for Academic Affairs area. The degree programs and minors will remain intact. Additional details are provided in the accompanying Program Change Plan.

#### A. Current listing of approved programs (list all within the major)

CIP Code	Major/Minor	Degree	Unit
45.0401	Criminology & Criminal Justice	BA	Criminology & Criminal Justice
22.0302	Paralegal Studies	BS	Paralegal Studies
43.0202	Public Safety Management	BS	School of Architecture
45.0401	Criminology & Criminal Justice	MA	Criminology & Criminal Justice
43.0202	Public Safety & Homeland Security Administration	MS	School of Architecture
45.0401	Criminology & Criminal Justice	PHD	Criminology & Criminal Justice
	Criminology and Criminal Justice	Minor	Criminology & Criminal Justice
	Paralegal Studies	Minor	Paralegal Studies

#### B. Proposed listing

CIP Code	Major/Minor	Degree	Unit
45.0401	Criminology & Criminal Justice	BA	Justice and Public Safety
22.0302	Paralegal Studies	BS	Justice and Public Safety
43.0202	Public Safety Management	BS	Justice and Public Safety
45.0401	Criminology & Criminal Justice	MA	Justice and Public Safety
43.0202	Public Safety & Homeland Security Administration	MS	Justice and Public Safety
45.0401	Criminology & Criminal Justice	PHD	Justice and Public Safety
	Criminology and Criminal Justice	Minor	Justice and Public Safety
	Paralegal Studies	Minor	Justice and Public Safety

PROPOSED ADDITION/ABOLITION, RE-ALLOCATION, OR RE-ESTABLISHMENT OF AN EDUCATIONAL UNIT, CURRICULUM, OR DEGREE IN THE COLLEGE OF LIBERAL ARTS AND THE COLLEGE OF APPLIED SCIENCES AND ARTS

II. Reason for proposed action

This action relates to the Program Change Plan for creation of a School of Justice and Public Safety.

III. Program delivery mode

Same as current delivery mode.

IV. Anticipated budgetary effects

Please refer to the accompanying Program Change Plan.

V. Arrangements to be made for (a) affected faculty, staff and students; and (b) affected equipment and physical facilities

Please refer to the accompanying Program Change Plan. There will be no reduction in faculty resulting from this plan. There are no changes in curricula, so there is no effect on current students. Staff may be re-assigned or added depending on the needs determined by the new school. All inventory will be assigned to the new school. The physical facilities will remain the same in the short term. A campus wide space plan is being developed that will address the needs of the new school in relationship to the campus.

VI. Will other educational units, curricula, or degrees be affected by this action?

The plan has no direct effect on other educational units, curricular or degrees. In general, the merger should build on the existing collaboration between the units.

VII. Assessment of Student Learning Outcomes

This criteria only applies to new programs. All current assessment activities will remain in place.

VIII. Catalog copy to be deleted or added

Will be provided once the approval is completed.

IX. The requested effective date of implementation

July 1, 2018

PROPOSED ADDITION/ABOLITION, RE-ALLOCATION, OR RE-ESTABLISHMENT OF AN EDUCATIONAL UNIT, CURRICULUM, OR DEGREE IN THE COLLEGE OF LIBERAL ARTS AND THE COLLEGE OF APPLIED SCIENCES AND ARTS

X. Approval signatures to submit Proposal for Processing

Approve     Disapprove

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Signature, Dean of College of Liberal Arts

Date

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Signature, Dean of College of Applied Sciences and Arts

Date

Submit signed forms to the Associate Provost for Academic Program, Room 15 Anthony Hall, MC 4305. For assistance, please contact [apap@siu.edu](mailto:apap@siu.edu) or call Ruth O'Rourke at 3-7654,

## Additional Materials Submitted by Affected Units

## David L. Dilalla

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**From:** Dr. Tammy Kochel <tkochel@siu.edu>  
**Sent:** Thursday, February 1, 2018 8:18 AM  
**To:** David L. Dilalla  
**Cc:** Joseph A Schafer; Breanne Rae Pleggenkuhle; Bryan Bubolz; Christopher W. Mullins; Daniel Hillyard; Matthew J Giblin; Julie Anne Hibdon; Dr. Tammy Kochel; Daryl G Kroner; Raymund E Narag; Sujung Cho  
**Subject:** FW: TBD/ Former Homeland Security Calling Proposed School Level Meeting (without Administrators Present)  
**Importance:** High

Hi Dave

I wanted to let you know that 9 of the 10 faculty in CCJ (excluding the chair) voted. 9 of 9 voting faculty voted to request an additional 30 days of dialogue on restructuring. As the composition of the proposed new school remains in flux even today, we feel this additional time is needed. Please let me know if I must formally notify anyone else about this vote.

Also, while we have not formally discussed this yet as a group, several of us have wondered if the meeting of all faculty currently scheduled for Tuesday Feb 6 should be delayed until we know whether POLS finalizes their intention to request placement under the School of Social Science and Multicultural studies. It could be quite a waste of time if that decision is in flux.

Thanks for your time.

Tammy

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Tammy Kochel, PhD  
Associate Professor & Graduate Program Director  
Criminology and Criminal Justice  
Southern Illinois University

Recently published articles:

Applying police legitimacy, cooperation, and collective security hypotheses to explain collective efficacy and violence across neighbourhoods:

<https://goo.gl/pwKmPp>

Legitimacy judgments in neighborhood context: antecedents in “good” versus “bad” neighborhoods:

<https://goo.gl/6cFQvt>

Assessing community consequences of implementing hot spots policing in residential areas: findings from a randomized field trial:

<https://goo.gl/QsYjFy>

Explaining Racial Differences in Ferguson’s Impact on Local Residents’ Trust and Perceived Legitimacy:

<https://goo.gl/HzDzHK>

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**From:** Joseph Schafer <[jschafer@siu.edu](mailto:jschafer@siu.edu)>  
**Date:** Wednesday, January 31, 2018 at 2:20 PM  
**To:** Daryl Kroner <[dkroner@siu.edu](mailto:dkroner@siu.edu)>, Tammy Kochel <[tkochel@siu.edu](mailto:tkochel@siu.edu)>, Julie Hibdon <[jhibdon@siu.edu](mailto:jhibdon@siu.edu)>, Matthew Giblin <[mgiblin@siu.edu](mailto:mgiblin@siu.edu)>, Breanne Pleggenkuhle <[bpleggenkuhle@siu.edu](mailto:bpleggenkuhle@siu.edu)>, Chris Mullins <[mullinsc@siu.edu](mailto:mullinsc@siu.edu)>, Raymund Narag <[rnarag@siu.edu](mailto:rnarag@siu.edu)>, Daniel Hillyard <[hillyard@siu.edu](mailto:hillyard@siu.edu)>, Bryan Bubolz <[bbubolz@siu.edu](mailto:bbubolz@siu.edu)>  
**Subject:** Fwd: TBD/ Former Homeland Security Calling Proposed School Level Meeting (without Administrators Present)

All-

Please see Dave's email below for information about the "faculty only" meeting required under Article 9.

Joe

Begin forwarded message:

**From:** "David L. Dilalla" <[ddilalla@siu.edu](mailto:ddilalla@siu.edu)>  
**Subject:** TBD/ Former Homeland Security Calling Proposed School Level Meeting (without Administrators Present)  
**Date:** January 31, 2018 at 2:17:44 PM CST  
**To:** Joseph A Schafer <[jschafer@siu.edu](mailto:jschafer@siu.edu)>, "J. Tobin Grant" <[grant@siu.edu](mailto:grant@siu.edu)>, Daniel A Silver <[dsilver@siu.edu](mailto:dsilver@siu.edu)>, John K Dobbins <[jdobbins@siu.edu](mailto:jdobbins@siu.edu)>  
**Cc:** "David L. Dilalla" <[ddilalla@siu.edu](mailto:ddilalla@siu.edu)>, Clarissa June Terbrak <[terbrak@siu.edu](mailto:terbrak@siu.edu)>

To: Colleagues in the following academic units:

Department of Criminology and Criminal Justice  
Department of Political Science  
School of Architecture (for the program in Public Safety Management)  
Paralegal Studies

As the "appropriate administrator" (using the language of Article 9) for the proposal to establish a School of TBD / Formerly Homeland Security, **I am calling a meeting under the Article 9 process (see section 9.04) to facilitate faculty discussion and dialogue regarding the administration's proposal.**

**This invitation is to ALL Faculty in each affected unit, irrespective of whether your specific program is specifically involved with the proposal to establish this school.**

The meeting, which **shall NOT be attended by administrators who are outside the FA bargaining unit**, will be held on Tuesday, February 6, 2018, from 4:00-5:00 pm in the Student Services Building Rooms 150/160. I understand that this is the same location in which the School-level meeting with the Chancellor was held.

Although certainly not required, I suggest that faculty members consider selecting one of their faculty colleagues to facilitate the meeting. Please note that it is not required that minutes be taken of the meeting. However, if minutes are taken, please ensure that they are retained so that we can include them in the Article 9 “Program Change Plan”. Irrespective of whether minutes are taken, I will welcome any feedback, questions, or comments that emerge from the meeting.

If questions arise, before or after the meeting, please feel free to contact me directly. Thank you for your continued engagement in this process !

Respectfully,

Dave

DAVID L. DILALLA  
Associate Provost for Academic Administration

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## David L. Dilalla

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**From:** scottcomparato@gmail.com on behalf of Scott Comparato <scompara@siu.edu>  
**Sent:** Thursday, January 25, 2018 4:42 PM  
**To:** David L. Dilalla; Lizette R. Chevalier  
**Cc:** David M Johnson  
**Subject:** Results of Voting on Chancellor's Campus Restructuring Plan - Political Science

Dear AP Dilalla and AP Chevalier,

On November 20th, 2017 the faculty of the Department of Political Science met and voted on four resolutions related to the Chancellor's Campus Restructuring Plan. One resolution asked whether the Department would support the Faculty Senate Resolution passed on 11/14/17, and three others focused on the establishment of the School of Homeland Security and inclusion of the Department of Political Science in that School.

I have included the text of the resolutions below:

### **Resolution to support statement from the Faculty Senate**

"The political science faculty endorses the proposal expressed in the document "Resolution Opposing the Elimination of All Academic Departments" presented by the Faculty Association to the SIU Faculty Senate."

The text of the Faculty Senate resolution:

1. WHEREAS faculty are committed to change, including structural change, aimed at educating more students at SIUC, and furthering the mission of the university; and
  2. WHEREAS faculty are uniquely positioned to shape the academic structures designed to further that academic mission; and
  3. WHEREAS departments are based on faculty expertise, devoted to the academic disciplines and majors pursued by students, and designed to provide institutional stability to the diversity of programs suited to a diverse student body; and
  4. WHEREAS the dissolution of every department on campus may sow avoidable confusion and worry among both undergraduate and graduate students about the future of their majors and degrees; and
  5. WHEREAS potential students and faculty will doubt the stability of programs lacking the institutional status of departments, and question the stability of a university that appears to lack the resources to support departments; and \
  6. WHEREAS the chancellor is on record at the November 7 Faculty Senate meeting that he knows of no other research university that has eliminated departments completely;
  7. WHEREAS principles of shared governance and academic freedom are threatened when a unilateral reorganization eliminates academic units across the board without regard to the content or mission of the unit, and with no opportunity for substantive deliberation or debate;
- THEREFORE BE IT RESOLVED that the Faculty Senate opposes the universal elimination of all academic departments on campus; and  
BE IT FURTHER RESOLVED that the Faculty Senate recommends that faculty be encouraged and allowed to pursue all productive proposals for change, including those that retain academic departments.

**Results:**

For: 7  
Against: 0

**Resolution:** Passed

**Resolution to Support the Establishment of a School of Homeland Security**

"Do you favor the Chancellor's proposed School of Homeland Security?"

For: 3  
Against: 2  
Abstain: 2

**Resolution:** Passed

**Resolution opposing the relocation of the Department of Political Science to the proposed School of Homeland Security**

"The political science faculty opposes our unit being relocated into a "School of Homeland Security."

For: 5  
Against: 0  
Abstain: 2

**Resolution:** Passed

**Resolution to change the name of the proposed School of Homeland Security**

"If [against our recommendation] the political science department is incorporated into the School of Homeland Security, we strongly urge the administration to change the name of this school. The term "homeland security" is widely associated both at home and abroad with the US federal government and its controversial "war on terror." Our inclusion in a school with this moniker would therefore compromise the image of our department, which seeks to remain politically and ideologically neutral in the pursuit of its teaching and research mission.

For: 3  
Against: 3  
Abstain: 1

**Resolution:** Failed

As a result of the failure of this resolution, the Department of Political Science has no recommendation to make to the Administration regarding an alternative name for the proposed School of Homeland Security.

I would be glad to answer any questions you may have, or provide further clarification as it relates to these resolutions. We look forward to meeting with you and the Chancellor to discuss the Campus Restructuring Plan next Tuesday

Best,  
Scott

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## David L. Dilalla

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**From:** Daniel A Silver <dsilver@siu.edu>  
**Sent:** Wednesday, January 3, 2018 8:52 AM  
**To:** David L. Dilalla  
**Subject:** Update

Dear Dave,

Paralegal Studies would like to convey a preference for a school name to remain consistent with those disciplines we associate most and best with. We apologize for any changes in requests; however, information changes so fast and deadlines so unclear that we must make certain our voices are heard. We appreciate your taking the time to adapt with us.

To that end, the current consensus is simplified to something in line with The School of Justice or School of Justice Studies. We believe that with even three or four “programs,” including Criminology and Criminal Justice and Paralegal Studies, our numbers are so great and parity among faculty and content work best among these disciplines that a School of Justice Studies (if schools themselves survive scrutiny) would do the most to generate the best possible outcomes.

Also, each iteration of the charts coming out identify Pre-Law on its own, which we recommend should be removed from these charts. Please note that we have been working in CoLA to eliminate that as an alternative to committing to a major, as many majors currently offer pre-law specializations or have been a traditional path to students interested in law. We have been working among disciplines on an RME for an interdisciplinary pre-law minor, which we may alternatively call a legal studies minor. For students who are not certain yet which major to commit to and for students from other colleges (or schools) who want to take some law-related courses, an interdisciplinary minor provides opportunities to taste several courses from multiple disciplines. Those who have yet to commit to a major will have an opportunity to taste law-related courses in the interdisciplinary minor from each of a variety of disciplines, and thereafter make an informed choice to therefrom commit to a major.

Thank you for your valuable time and consideration.

Dan

Daniel A. Silver, J.D., Interim Director  
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Office: 618-453-1234  
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**From:** Joseph A Schafer  
**Sent:** Thursday, January 25, 2018 2:19 PM  
**To:** Lizette R. Chevalier <lizette.chevalier@siu.edu>  
**Cc:** David L. Dilalla <ddilalla@siu.edu>  
**Subject:** Re: Rumors and uncertainty

Lizette-

I wanted to pass along that my faculty had a meeting today and is tentatively settling on School of Justice and Public Safety. I've discussed that notion with Dan Silver (PARL) and he's supporting. I am meeting tomorrow with Gary Kistner (PSM) to assess his support.

We think highlighting "Justice" might reframe some of the student and community concerns about "homeland security" and that a police training institute means we're becoming a police state. In other words, emphasizing justice, rule of law, evidence based practices, etc. The concerns some express about modern policing are valid and the way to help fix that is not to shove police training away, but to embrace it and use the knowledge of a university to shape and inform the content, focus, and tone of such training (to the extent we can under state law).

"Public Safety" incorporates Gary's program, but also serves the Chancellor's intent of wanting to market the school. While a different cache than "homeland security", it is a far more inclusive term, reflects what our three units (and Forensic Science, whatever that becomes, and the police training institute, if that materializes). It is inclusive, good marketing, and less controversial.

That's not a formal proposal for now, but I expect something might be coming from CCJ, PARL, and perhaps PSM to define the school in greater depth (with the inclusion of Forensic Science and PTI, which at this point we don't perceive has a point of contact to involve in any discussions). So please don't take that as the final word, but it is an advancement and crystallization (albeit subject to change) of a suggested name change.

Please let me know if either of you have questions and/or wish to discuss further.

Joe

## David L. Dilalla

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**From:** Dr. Tammy Kochel <tkochel@siu.edu>  
**Sent:** Tuesday, February 6, 2018 5:47 PM  
**To:** David L. Dilalla  
**Cc:** Gary Kistner; Dan Silver; Joseph A Schafer; Breanne Rae Pleggenkuhle; Bryan Bubolz; Christopher W. Mullins; Daniel Hillyard; Matthew J Giblin; Julie Anne Hibdon; Dr. Tammy Kochel; Daryl G Kroner; Raymund E Narag; Sujung Cho  
**Subject:** Meeting of the school of TBD today at 4pm

Hi Dave

6 CCI faculty and Gary Kistner attended the meeting set for the school of TBD today at 4pm. We wanted to make sure that we formally convey the shared interest in the name School of Justice and Public Safety, as part of this feedback process. Please let me know if we need to do that using a different method or just letting you know in this way is sufficient to get this feedback incorporated into the plan in this next phase of the Article 9 process. If/as the reorganization moves forward, we also discussed collaboratively putting together a plan for the school, with ideas for growth/improvement and details about what we think is needed to accomplish that. There was a common sentiment that the current composition of the school (CCJ, PSM, PARL is a good one).

Thanks  
Tammy

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Tammy Kochel, PhD  
Associate Professor & Graduate Program Director  
Criminology and Criminal Justice  
Southern Illinois University

Recently published articles:

Applying police legitimacy, cooperation, and collective security hypotheses to explain collective efficacy and violence across neighbourhoods:

<https://goo.gl/pwKmPp>

Legitimacy judgments in neighborhood context: antecedents in “good” versus “bad” neighborhoods:

<https://goo.gl/6cFQvt>

Assessing community consequences of implementing hot spots policing in residential areas: findings from a randomized field trial:

<https://goo.gl/QsYjFy>

Explaining Racial Differences in Ferguson’s Impact on Local Residents’ Trust and Perceived Legitimacy:

<https://goo.gl/HzDzHK>