

**Program Change Plan**  
**School of Applied Engineering and Technology**

Provided to Faculty in the following affected unit:

- Department of Technology
- School of Information Systems and Applied Technology<sup>1</sup>

This program change plan is in keeping with Sections 9.04 and 9.05 of the Collective Bargaining Agreement (CBA).

A. Description of Proposed Change:

This plan establishes a School of Applied Engineering and Technology by merging the **Department of Technology** with the **Technical Resource Management** degree program and **Electronic Systems Technology**<sup>2</sup> degree program, which would be separated from the School of Information Systems and Applied Technology. Once established, the School of Applied Engineering and Technology will be housed administratively, on a temporary basis, in the **Provost and Vice Chancellor for Academic Affairs** area<sup>3</sup>.

Following establishment of the School, Faculty will create an operating paper pursuant to Article 5 of the Collective Bargaining Agreement. During the period of creation of the School Operating Paper, day-to-day management of the school will be guided by applicable provisions of the former department/school operating paper and former college operating paper<sup>4</sup>.

For the proposed degree inventory for the School of Applied Engineering and Technology, please refer to the accompanying RME. The names and academic requirements of the degree programs will not change under the program change plan / RME.

Organizational Structure of School of Applied Engineering and Technology:

Initially, the Director / Interim Director of the School will report to the Provost, on a temporary basis until the assignment of the School to its home college. Following such assignment of the School, it will be led by an A/P Director who will report to and serve at the pleasure of the Dean of the College<sup>2</sup>, and who will be appointed following a search

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<sup>1</sup> This proposal separates the undergraduate degrees in Technical Resource Management (TRM) and Electronic Systems Technology from the School of Information Systems and Applied Technology and places the degree programs in the School of Applied Engineering and Technology.

<sup>2</sup> As of the date of this plan there are no affected Faculty (tenured / tenure-track) who are directly affiliated with the EST program.

<sup>3</sup> See the statement at end of this document that is separate and apart from this program change plan regarding college-level considerations.

<sup>4</sup> This approach is provisional, recognizing that interim operating procedures could be subject to impact bargaining.

conducted in keeping with the University's Hiring Policy and Procedures. The University Policy on Department Chair responsibilities applies to School Directors. In keeping with this policy, the School Director is the chief academic, administrative, and fiscal officer for the academic unit and serves at the pleasure of the Dean. The Director is responsible for overall management and leadership of the unit and is expected to contribute to the mission of the University.

Specific duties of the Director will include, but are not limited to<sup>5</sup>: planning, development, coordination, review, and administration of undergraduate and graduate instructional programs to advancing learning outcomes of students enrolled in the School's academic programs, as well as students enrolled in service courses offered by the School's faculty; ensuring faculty excellence through effective recruitment, retention, and evaluation of personnel; advancing and coordinating accreditation-related activities including program assessment; maintaining effective recruitment, retention, and degree completion rates of students enrolled in the School's academic programs; providing educational leadership, fostering excellence, and creating a culture of increased research, scholarship, and creative activity among faculty; developing and recommending budgets to the Dean, as well as administering approved budgets and controlling expenditures within the unit; promoting alumni relations and representing the School and its constituent divisions and programs to various constituencies; conducting all business and activities in compliance with applicable law, policies of the SIU Board of Trustees, University Policies and Procedures, the College and School Operating Papers, and other guidance and directives of the Dean; and fostering an environment that advances Institutional goals regarding diversity and intolerance of discrimination.

Upon establishment of the School, an Interim Director will be appointed on a term-basis following usual campus processes for appointing interim administrators. The Interim Director appointment will be made by the Provost via search waiver, in consultation with faculty members who comprise the School, and with approval of the Provost, the Office of the Chancellor, and the Office of Affirmative Action. Faculty and staff members will have an opportunity to express their preference regarding possible candidates for the Interim Director Position, and to provide feedback on interim director candidates.

The search for the permanent School Director may be internal or external, consistent with current practice for hiring of Department Chairs and School Directors. In keeping with university hiring procedures and policy, an approved position announcement will be created for the Director Position; a search committee will be approved through the Affirmative Action Office; applications will be solicited; applications will be reviewed by the search committee; approved interviews will be conducted; and, a hiring recommendation that is

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<sup>5</sup> Adapted from university policy on duties of Department Chairs, which apply to School Directors.

informed by faculty and search committee feedback will be made by the Dean, with final approval by Provost and Affirmative Action Office.

With respect to staffing/hiring decisions in the new School, the School Director will work proactively with faculty and with the Dean to ensure that staffing needs (e.g., teaching of courses, civil service staffing needs) are addressed effectively and fairly. The administration recommends establishment of operating paper procedures that foster strong, equitable partnerships across the school.

### Rationale

*A general goal of this plan is to revitalize and reposition our academic programs in order to create opportunities for greater collaboration among students and faculty. SIU's academic programs and structure have remained largely unchanged in a changing higher education marketplace. Accordingly, this plan aligns programs that relate to each other in order to foster synergy and innovation.*

The program change plan for the School of Applied Engineering and Technology will form the core of the University's curricular, research and outreach foci in the area of Technology. The School of Applied Engineering and Technology will be a springboard for pioneering, multi-disciplinary program development and research that will foster affiliative engagement with faculty from across the campus. Technology programs focus on the application of theory and conceptual design. They prepare students for careers as broad ranging as manufacturing, product design, and testing. Advanced studies focus on facilities management and business administration, which frequently intersects with curriculum in business, health care, and engineering. The school's integrated academic environment will prepare SIU students for a wide range of career opportunities in high-growth areas.

## B. Impact on Faculty Lines and Faculty Workload

### Faculty Lines

This plan has no effect on Faculty lines. There will be no eliminations of faculty positions under this plan.

### Workload

Faculty workload assignment is governed by the terms of the Collective Bargaining Agreement (CBA). Additionally, the CBA requires School Operating papers to include the "criteria to be applied when determining workload". Consistent with current practice in other Academic Schools at SIU Carbondale, and in keeping with the provisions of the CBA, workload assignments will be made by the School Director, with consultation and input

from Division Coordinators, and subject to approval by the dean. To summarize, all Faculty workload assignments will continue to be made in accordance with the procedures established and required by the collective bargaining agreement.

The merger of the planned academic unit and degree program into a school will contribute to more equitable distribution of service-related tasks across faculty, particularly as the School grows, freeing faculty from some service obligations required to support the academic unit and the university. By spreading such responsibilities faculty members will have additional opportunities to engage in teaching and research activities.

#### General Promotion and Tenure Considerations for Tenured and Tenure Track Faculty.

Affected Faculty members who hold tenure in the Department of Technology or in the School of Information Systems and Applied Technology (TRM<sup>6</sup>) shall have their tenure transferred to the School of Applied Engineering and Technology. The plan will not result in any loss of tenure for any Faculty member in the Department of Technology or the School of Information Systems and Applied Technology.

Affected Faculty members who presently hold tenure track appointments in the Department of Technology or the School of Information Systems and Applied Technology (TRM)<sup>7,8</sup> shall have their continuing, tenure-track appointments transferred to the School of Applied Engineering and Technology, with no change to their tenure probationary period.

Promotion Considerations for Tenured Faculty. Under the terms of the current Collective Bargaining Agreement, the promotion guidelines and procedures articulated in the operating papers in force at the time of the tenured faculty member's most recent promotion will apply to a promotion review case that occurs after the proposed establishment of the School of Applied Engineering and Technology. Note, however, that the tenured faculty member may elect to apply the promotion guidelines and procedures of the operating paper of the new school (of Applied Engineering and Technology) to the promotion / tenure review case. The promotion standards and procedures articulated in the 2016 SIUC Employees Handbook also apply to promotion review.

Tenure and Promotion Considerations for Tenure Track Faculty. Under the terms of the current Collective Bargaining Agreement, the tenure and promotion guidelines and procedures in the operating papers in force at the time the faculty member was hired into the tenure-track position will apply to an initial tenure / promotion review case that occurs

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<sup>6</sup> There are no affected Faculty affiliated with the EST degree program.

<sup>7</sup> As of the date of this plan there are no tenure track Faculty affiliated with the TRM program in ISAT.

<sup>8</sup> As of the date of this plan there are no tenure track Faculty affiliated with the EST program in ISAT.

after the proposed merger and creation of the School of Applied Engineering and Technology<sup>9</sup>. Note, however, that a tenure-track faculty member may elect to apply the tenure/promotion standards of the operating papers of the new school (of Applied Engineering and Technology) to the promotion / tenure review case. The promotion and tenure standards and procedures articulated in the 2016 SIUC Employees Handbook also apply to promotion and tenure review.

Provisional Promotion and Tenure Procedures for **Current** Tenured and Tenure track Faculty.

The procedures outlined in this section are provisional given that the Faculty Association reserves the right under Article 9 to bargain impact of any implemented program change.

**SCHOOL-LEVEL REVIEW**

The Director of the School of Applied Engineering and Technology shall coordinate the process and shall write the School-level recommendation letter.

1. For candidates formerly appointed in the **Department of Technology**: unless the faculty member chooses to apply the new School of Applied Engineering and Technology Operating Paper provisions, the former Operating Paper of the Department of Technology shall govern the process and shall define the standards and criteria for promotion and/or tenure.
  - a. For such candidates, any academic-unit-level requirements regarding letter-solicitation, etc. that were included in the former Department of Technology Operating Paper shall apply.
  - b. For such candidates, the academic-unit-level committee would be comprised of appropriate (as defined by the former Department of Technology Operating Paper) faculty members who had held appointments in the former Department of Technology, augmenting if needed per CBA requirements.
2. For candidates formerly appointed in the **School of Information Systems and Applied Technology (TRM<sup>8</sup>)**: unless the faculty member chooses to apply the new School of Applied Engineering and Technology Operating Paper provisions, the former Operating Paper of the School of Information Systems and Applied Technology shall govern the process and shall define the standards and criteria for promotion and/or tenure.

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<sup>9</sup> Clarification: If promotion and /or tenure occurs after the ratification of the new school operating paper, such operating paper will govern future promotion applications

- a. For such candidates, any academic-unit-level requirements regarding letter-solicitation, etc. that were included in the former School of Information Systems and Applied Technology Operating Paper shall apply.
- b. For such candidates, the academic-unit-level committee would be comprised of appropriate (as defined by the former School of Information Systems and Applied Technology Operating Paper) faculty members who had held appointments in the former School of Information Systems and Applied Technology, augmenting if needed per CBA requirements.

### **COLLEGE LEVEL REVIEW**

As noted previously, upon formation of the School, it will temporarily be assigned to the Provost and Vice Chancellor of Academic Affairs area. College level review of any promotion and tenure cases proceeding **during the period of the School's assignment to the Provost area** would follow the procedures below:

1. The applicable "prior" Operating Paper (i.e., CASA Operating Paper for a candidate formerly appointed in the School of Information Systems and Applied Technology; College of Engineering Operating Paper for a candidate formerly appointed in the Department of Technology) shall govern with respect to college-level procedures, standards and criteria.
2. The College-level committee shall be comprised of appropriate (as defined by the applicable Operating Paper) faculty members who previously had held appointments in the applicable College.
3. The College-level committee vote / recommendation shall go to the Dean of the College in which the candidate's former department / school was assigned<sup>10</sup>. The Dean shall make an independent recommendation based on the evidence in the dossier, applying the governing standards of the appropriate operating papers and taking into consideration , the vote / recommendation of the unit-level committee, the vote/recommendation of the college-level committee, and the recommendation of the School director.

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<sup>10</sup> Or, if applicable, to an Academic Dean designated by the Provost for this purpose prior to the initiation of the promotion / tenure review process, following consultation with the candidate.

**Following assignment of the School to a new academic college** (see statement at end of this document that is separate and apart from the Program Change Plan), the following college-level procedures shall apply:

1. Unless the candidate elects to apply the operating paper established for the “new” College (see statement on proposed College structure that is independent of the program change plan), the Operating Paper from the applicable former College shall govern with respect to College-level procedures, standards and criteria. The College-level committee shall be comprised of appropriate (as defined by the applicable former Operating Paper) faculty members who had held appointments in the applicable College.
2. The College-level committee vote / recommendation shall go to the Dean of the “new” college. The Dean shall make an independent recommendation based on the evidence in the dossier, applying the governing standards of the appropriate operating papers and taking into consideration , the vote / recommendation of the unit-level committee, the vote/recommendation of the college-level committee, and the recommendation of the School director.

#### **PROVOST LEVEL REVIEW**

The Dean’s recommendation shall be forwarded to the Provost who shall proceed according to current policies, procedures and practice.

#### **C. Impact on Students and Ability to Maintain Curricula**

There will be no negative impact on students. To the contrary, we anticipate significant benefits to students in the integrated school model. They will have exposure to a wider range of faculty and will have opportunities to engage in cross disciplinary research, curriculum, and co-curricular activities.

The catalog under which a student enrolled as a major will continue to govern that student’s curricular requirements. That is, an existing student whose major will be housed by a School rather than a department will have identical requirements to those in place when s/he entered the major. S/he will be able to continue their current programs through graduation based on the requirements specified in the Undergraduate or Graduate Catalog as of the date they enrolled in the program. We will ensure that we deliver on our commitments to students enrolled in every program. Future changes to curriculum will be the responsibility of the faculty, and such changes would follow established campus procedures (e.g., the NUI or RME process).

Given no reduction in faculty as part of the reorganization plan, there are no implications for ability to maintaining the curricula<sup>11</sup>. Again, the degree programs currently housed by the component academic units will simply be housed in the broader administrative structure of the School.

D. Estimated Financial Costs or Savings, Including Source(s)

Although cost-reduction was not the principal purpose of the overall reorganization proposal, we anticipate that implementation of the campus-wide plan will result in permanent (projected) administrative cost savings by way of a campus-wide reduction of administrative positions (e.g., fewer dean positions, elimination of department chair and school director positions), which will allow us to invest strategically in future initiatives. Across campus, for each former department chair / school director, the difference between Faculty salary and chair/director salary, plus any summer salary committed for the chair/director will be saved on a permanent/projected basis. Such savings will be balanced against the salary costs associated with appointing an A/P School Director on a 12 month basis, plus any summer salary expenditures committed for division coordinators.

For the School of Applied Engineering and Technology, given the elimination of an Academic Department and the creation of a similarly-sized Academic School, we do not anticipate significant financial costs or savings.

An analysis of support staff needs will be undertaken for the proposed school. Note that there will be no layoffs of employees in civil service positions as a result of the program change plan, although it is possible that there will be re-assignment of some civil service positions, allowing us to allocate positions to the areas of greatest need.

E. Comparison of similar programs at Peer Institutions (if applicable)

This program change plan represents an administrative restructuring of existing degree programs and academic units. The “School Model”, with multiple degree programs housed in the School, is already functioning effectively at SIU in the School of Allied Health, the School of Information Systems and Applied Technology, the School of Art and Design, the School of Music and the School of Architecture. In such programs, faculty members who serve as division, area, or program coordinators / directors provide support and consultation to the School Director as part of their service assignments, with adjustment to workload assignments provided as appropriate, and with commitment of summer assignments in some cases, as required by the needs of the unit. School Directors at SIU

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<sup>11</sup> With exception of any proposal to eliminate a degree program. Any such proposals will be separate and apart from this program change proposal.

have demonstrated their ability to understand, support, and represent the disparate academic disciplines represented in their schools, to advocate for wide-ranging academic programs, and to support, mentor, and evaluate fairly and equitably the faculty who teach and engage in scholarship in varied disciplines. School Directors at SIU have also demonstrated their success at supporting undergraduate and graduate students from multiple academic disciplines.

There is no identical academic school among SIU Carbondale's IBHE Public Agenda Peers (2009). We are not aware of an identically-structured school at other universities. However, programs with similar foci exist at Eastern Michigan University, Brigham Young University, Drexel University, and Clarkson University. The Polytechnic School at Arizona State University, though broader than the school proposed here, is also similar in its overall focus to the present proposal. Oklahoma State University has a Division of Engineering Technology within the College of Engineering, Architecture and Technology that includes programs with a similar focus to those in the current plan.

F. Possible Consequences of the Proposed Change on the University's Carnegie Status

The proposed change will have no direct / explicit impact on the University's Carnegie Status. However, one of the goals of the campus-wide re-organization plan (see point B) is to invigorate, enhance and expand Faculty research and creative activity by increasing synergy and collaboration. This includes the goal of expanding extramural grant / contract activity and increasing Ph.D. production. The reorganization plan will contribute to the broader institutional goal of increasing the University's Carnegie Status to R1 (Highest Research Activity).

[END of Program Change Plan]

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**Separate and apart from** the Program Change Plan provided above to Faculty under Sections 9.04 and 9.05 of the Collective Bargaining Agreement, the following information is provided for informational purposes:

Upon establishment of the School of Applied Engineering and Technology, it will be housed administratively, on a temporary basis, in the Provost and Vice Chancellor for Academic Affairs area, with the interim director of the School reporting to the Provost. This will allow time for processing of a College-level RME for the college to which the School will be assigned. Ultimately, we propose that the School of Applied Engineering and Technology be part of a provisionally-named College of Science, Engineering, Technology, Transportation and Mathematics (**or, as alternately named**).

Neither establishment, elimination, nor renaming of Colleges by the University is subject to the requirements of Article 9. Additionally, assignment by the University of Departments and/or Schools to Colleges is not subject to Article 9. However, establishment of Colleges and assignment of Departments / Schools to Colleges **is** subject to established campus shared governance processes and to any requirements of the Board of Trustees and the IBHE. RME(s) to rename the College of Engineering, and to assign academic schools to the renamed college, will be submitted at an appropriate date. Such RME(s) will follow established procedures (e.g. review by Faculty Senate and/or Graduate Council), with opportunity for feedback by faculty, staff and students.

# RME for Program Change Plan

## Reasonable and Moderate Extension (RME)

### PROPOSED ADDITION/ABOLITION, RE-ALLOCATION, OR RE-ESTABLISHMENT OF AN EDUCATIONAL UNIT, CURRICULUM, OR DEGREE IN THE COLLEGE OF ENGINEERING AND THE COLLEGE OF APPLIED SCIENCES AND ARTS

#### I. Program inventory

This RME is to create a School of Applied Engineering and Technology by way of merger of the Department of Technology (College of Engineering) and programs in the School of Information Systems and Applied Technology (College of Applied Sciences and Arts). The School of Applied Engineering and Technology will be housed administratively, on a temporary basis, in the Provost and Vice Chancellor for Academic Affairs area. The degree programs, graduate certificates, and minors will remain intact. Additional details are provided in the accompanying Program Change Plan.

##### A. Current listing of approved programs (list all within the major)

<b>CIP Code</b>	<b>Major/Minor</b>	<b>Degree</b>	<b>Unit</b>
15.0303	Electrical Engineering Technology	BS	Technology
15.0399	Electronic Systems Technology	BS	ISAT
15.0612	Industrial Management & Applied Engineering	BS	Technology
30.9999	Technical Resource Management	BS	ISAT
15.0613	Quality Engineering and Management	MS	Technology
	STEM Leadership	Minor	Technology

##### B. Proposed listing

##### C.

<b>CIP Code</b>	<b>Major/Minor</b>	<b>Degree</b>	<b>Unit</b>
15.0303	Electrical Engineering Technology	BS	Applied Engineering and Technology
15.0399	Electronic Systems Technology	BS	Applied Engineering and Technology
15.0612	Industrial Management & Applied Engineering	BS	Applied Engineering and Technology
30.9999	Technical Resource Management	BS	Applied Engineering and Technology
15.0613	Quality Engineering and Management	MS	Applied Engineering and Technology
	STEM Leadership	Minor	Applied Engineering and Technology

#### II. Reason for proposed action

This action relates to the Program Change Plan for creation of a School of Applied Engineering and

PROPOSED ADDITION/ABOLITION, RE-ALLOCATION, OR RE-ESTABLISHMENT OF AN EDUCATIONAL UNIT, CURRICULUM, OR DEGREE IN THE COLLEGE OF SCIENCE AND THE COLLEGE OF LIBERAL ARTS

Technology.

III. Program delivery mode

Same as current delivery mode.

IV. Anticipated budgetary effects

Please refer to the accompanying Program Change Plan. .

V. Arrangements to be made for (a) affected faculty, staff and students; and (b) affected equipment and physical facilities

Please refer to the accompanying Program Change Plan. There will be no reduction in faculty resulting from this plan. There are no changes in curricula, so there is no effect on current students. Staff may be re-assigned or added depending on the needs determined by the new school. All inventory will be assigned to the new school. The physical facilities will remain the same in the short term. A campus wide space plan is being developed that will address the needs of the new school in relationship to the campus.

VI. Will other educational units, curricula, or degrees be affected by this action?

The plan has no direct effect on other educational units, curricular or degrees. Although students from other majors enroll in course in these departments, the departments do not teach service large courses. In general, the merger should build on the existing collaboration between the units.

VII. Assessment of Student Learning Outcomes

This criteria only applies to new programs. All current assessment activities will remain in place.

VIII. Catalog copy to be deleted or added

Will be provided once the approval is completed.

IX. The requested effective date of implementation

July 1, 2018

PROPOSED ADDITION/ABOLITION, RE-ALLOCATION, OR RE-ESTABLISHMENT OF AN EDUCATIONAL UNIT, CURRICULUM, OR DEGREE IN THE COLLEGE OF SCIENCE AND THE COLLEGE OF LIBERAL ARTS

X. Approval signatures to submit Proposal for Processing

Approve     Disapprove

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Signature, Dean of College of Engineering

Date

Approve     Disapprove

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Signature, Dean of College of Applied Sciences and Arts

Date

Submit signed forms to the Associate Provost for Academic Program, Room 15 Anthony Hall, MC 4305. For assistance, please contact [apap@siu.edu](mailto:apap@siu.edu) or call Ruth O'Rourke at 3-7654,

## Additional Materials Submitted by Affected Units

## David L. Dilalla

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**From:** Tomas Velasco, Ph.D. <velasco@siu.edu>  
**Sent:** Friday, February 9, 2018 3:58 PM  
**To:** Lizette R. Chevalier  
**Cc:** David L. Dilalla; Julie Kaye Dunston; Roger Feng-chang Chang; Bruce DeRuntz; Carl John Spezia; Garth V. Crosby; John Tugaw Legier; David Thomas Williams; Ron Parks; Edward C Workman  
**Subject:** Vote on Proposed School

Dear Lizette:

As the representative of the Faculty of the Department of Technology, I want to communicate to you the following:

As established in Article 9 of the Collective Bargaining Agreement with the SIUC Faculty Association, following the reception of the latest written proposal for reorganization of the Department of Technology (1/29/18), an anonymous vote took place, and the vote was UNANIMOUS to accept the organizational changes presented in the proposal. There is a caveat, though.

Another anonymous vote took place to change the name of the proposed School from the "School of Technology" to the "School of Applied Engineering and Technology". Votes were collected from all Faculty from the affected units (Industrial Management and Applied Engineering, Electrical Engineering Technology, Quality Engineering and Management, and Technical Resource Management) and the results were also UNANIMOUS.

The reasons expressed by the faculty for the change of name are the following:

- The career paths of graduates of all four programs housed in the proposed School are in engineering. Typical job titles include Electronics Design Engineer, Field Service Engineer, Hardware Engineer, Manufacturing Engineer, Production Engineer, Project Engineer, Facilities Engineer, and Quality Engineer.
- Technology is too broad of a field and really, does not represent the programs in the School. Applied Engineering on the other hand, is defined as "the field concerned with the application of management, design, and technical skills for the design and integration of systems, the execution of new product designs, the improvement of manufacturing processes, and the management and direction of physical and/or technical functions of a firm or organization". Applied-engineering programs typically include instruction in basic engineering principles, project management, industrial processes, production and operations management, systems integration and control, quality control, and statistics. All these are subject matter covered in the 4 programs of the new School.

- Out of the 7 tenured faculty in the proposed School, 5 hold PhDs in engineering (3 in Industrial Engineering, 1 in Electrical Engineering, and 1 in Electrical/Computer Engineering).

Thank you,

Tomas

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Tomas Velasco, Ph.D.

SIUC - College of Engineering

1230 Lincoln Dr. (112C ENG-D)

Carbondale, IL 62901-6603

Tel.: (618) 453-7842

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**David L. Dilalla**

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**From:** Tomas Velasco, Ph.D. <velasco@siu.edu>  
**Sent:** Thursday, March 22, 2018 4:13 PM  
**To:** David L. Dilalla  
**Cc:** Roger Feng-chang Chang; Bruce DeRuntz; Carl John Spezia; Garth V. Crosby; David Thomas Williams; Ron Parks; John Tugaw Legier; Edward C Workman; Julie Kaye Dunston  
**Subject:** Voting by Faculty - Dpt. of Technology

Dear Dr. Dilalla:

As the representative of the Faculty of the Department of Technology, I want to summarize the voting processes that have taken place about the issue of "reorganization":

On 1/29/18, as established in Article 9 of the Collective Bargaining Agreement with the SIUC Faculty Association, following the reception of the latest written proposal for reorganization of the Department of Technology, an anonymous vote took place, and the vote was UNANIMOUS to accept the organizational changes presented in the proposal.

On 2/20/18, another vote took place (without administrators) by the faculty of the Department of Technology to opt out from the 90 days provided in the Agreement for proposal dialogue. The vote was also UNANIMOUS, in agreement of the motion.

Finally, on 2/20/18, the "School of Applied Engineering and Technology" held its first meeting including ALL the faculty members (without administrators) of all the programs that the School will contain (IMAE, EET, TRM).

Any question, please do not hesitate in contacting me.

Thanks,

Tomas

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Tomas Velasco, Ph.D.  
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1230 Lincoln Dr. (112C ENG-D)  
Carbondale, IL 62901-6603  
Tel.: (618) 453-7842

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**From:** David L. Dilalla <ddilalla@siu.edu>  
**Sent:** Thursday, March 22, 2018 11:22 AM

**To:** Tomas Velasco, Ph.D.

**Subject:** Following up Discussion

Tomas –

I am not able to locate the vote email that I recalled (regarding Technology faculty's vote to end the 90 day discussion window) when we spoke today. Could you pass it along to save me continued digging? 😊

Thanks...

D.

DAVID L. DILALLA

Associate Provost for Academic Administration

OFFICE OF ASSOCIATE PROVOST FOR ACADEMIC ADMINISTRATION

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SIU.EDU

## David L. Dilalla

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**From:** Sam Chung <samchung@siu.edu>  
**Sent:** Wednesday, March 7, 2018 3:31 PM  
**To:** David L. Dilalla  
**Cc:** Andy Ju An Wang; Belle Sarah Woodward; James D Sissom; John Tugaw Legier; Nancy Lea Martin; Stephen C Shih; Tom Imboden  
**Subject:** Fw: Voting Results for Ending Discussion Period  
**Attachments:** ISAT Faculty Vote to end 90-day discussion period Mar 2018.pdf

Hi Dr. Dilalla.

ISAT faculty voted to end the 90-day discussion window for the proposal to establish the School of Applied Engineering and Technology starting Tuesday, February 20 and ending Tuesday, March 6, 2018.

The ballots were tallied on Wednesday, March 7, 2018 by John Legier, Belle Woodward and Brad Hagy. All of six (6) T/TT faculty supported the RME unanimously. Among four (4) NTT faculty, two (2) NTTs participated in the vote and supported it.

If you have any question about this outcome, please feel free to contact me.

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Sam Chung, Ph.D. ACM Senior Member  
Director and Professor  
School of Information Systems and Applied Technologies (ISAT)  
College of Applied Sciences and Arts (CASA)  
Southern Illinois University Carbondale (SIUC)

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**From:** Elizabeth M Grotts <lgrotts@siu.edu>  
**Sent:** Wednesday, March 7, 2018 2:56 PM  
**To:** Edward C Workman; Belle Sarah Woodward; Michael Lynn Smith; James D Sissom; Stephen C Shih; Xiaodong Jung; Bradley Hagy; Tom Imboden; John Tugaw Legier; Martin A Hebel; Nancy Lea Martin; Sam Chung  
**Subject:** Voting Results for Ending Discussion Period

Good afternoon,

In accordance with Dr. Dilalla's request that ISAT faculty vote to end the 90-day discussion window for the proposal to establish the School of Applied Engineering and Technology, a voting period of two weeks was provided starting Tuesday, February 20 and ending Tuesday, March 6, 2018.

The ballots were tallied this afternoon by John Legier, Belle Woodward and Brad Hagy. The results are attached.

Thank you,

LISA GROTTTS  
Office Administrator  
School of Information Systems & Applied Technology  
MAIL CODE 6614  
SOUTHERN ILLINOIS UNIVERSITY  
1365 Douglas Drive, ASA Bldg., Rm 106  
CARBONDALE, ILLINOIS 62901  
[lgrotts@siu.edu](mailto:lgrotts@siu.edu)  
P: 618/453-7200  
F: 618/453-7254

The logo for Southern Illinois University Carbon Dale, featuring the letters "SIU" in a large, stylized font, with "Southern Illinois University" and "CARBONDALE" in smaller text below it.  
[ISAT.SIU.EDU](http://ISAT.SIU.EDU)

**From:** David L. Dilalla <ddilalla@siu.edu>  
**Sent:** Tuesday, February 20, 2018 8:19:44 AM  
**To:** Sam Chung  
**Cc:** David L. Dilalla  
**Subject:** Request for a Vote on Ending Discussion Period

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Dear ISAT Colleagues -

I am writing to you as the "appropriate administrator" (in Article 9 language) for the administration's proposal to establish a School of Applied Engineering and Technology.

As you'll recall, the EST and TRM degrees would be housed in the School of Applied Engineering and Technology under the proposal.

As a result, the entire SoISAT is an "affected unit" for the proposal.

The proposal for the School of Applied Engineering and Technology is still within the 90-day discussion window. It is my understanding that the most DIRECTLY affected (represented) Faculty are interested in ending the 90-day discussion window and moving to the next phase of the process.

I ask that ISAT faculty consider and vote on the following ballot question:

I support ending the 90-day discussion window for the proposal to establish the School of Applied Engineering and Technology.

\_\_\_\_\_ YES

\_\_\_\_\_ NO

\_\_\_\_\_ ABSTAIN

This vote must be taken by secret ballot. Under the Article 9 rules, only Tenured/Tenure track faculty (excluding the School Director and Dean) may vote. If Faculty would like to meet to discuss prior to a vote, this is, of course, acceptable under the Article 9 process.

Please recall that this vote is NOT on the substance of the proposal. It only allows for the discussion period to close, in keeping with the sentiment of the most directly affected Faculty. There will be a formal vote on the substance of the proposal at a later date.

Thank you for your consideration of this request on behalf of ISAT Faculty associated with proposal to establish the School of Applied Engineering and Technology.

If I might answer any specific questions about this, please contact me directly.

Dave

DAVID L. DILALLA  
Associate Provost for Academic Administration

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# 3/6/18 Voting Results

FA

NTT

YES 11

NO

ABSTAIN

YES 11

NO

ABSTAIN

WITNESSED:

JOHN LEGIER

BELLE WOODWARD

BRAD HAGY

## ISAT FACULTY VOTING CHECKLIST

Name	Check if you have returned a ballot
Hagy	X
<del>Hebel</del>	
Imboden	X
Jung	
Legier	X
Martin	X
Shih	X
Sissom	X
Smith	
Woodward	X
Workman	X